

# Kentridge Alumni Scholarship Foundation 2010 Application

## STATEMENT OF PHILOSOPHY

The Kentridge Alumni Scholarship Foundation (KASF) is composed of former Chargers and Charger supporters. KASF, recognizing the life-long value of education beyond a high school diploma, will be awarding scholarships which are designed to pay a portion of the costs for the first academic year at a post-secondary institution. KASF's primary criteria are: current students' outstanding scholastic achievement, dedication to community service, and desire to further their education. The scholarship awards will be determined by KASF in conjunction with the Kentridge PTSA Scholarship Committee, based on the merits of the individual application.

**ELIGIBILITY:** Applicants must be graduating seniors from Kentridge High School with plans to attend a post-secondary institution (University, College, Vocational or Technical).

**PROCEDURE:** Obtain an application from the counseling office. **All sections must be completed for consideration.**

**DEADLINE:** Return completed applications with the proper attachments (transcripts, personal statement, letter of recommendation) to the counseling office by Thursday, **April 8, 2010, 3 p.m.** or mail to Kentridge PTSA Scholarship Committee, 10405 S.E. 166 Street, Renton, WA 98055. **All applications with attachments must be received by April 8, 2010. No late applications will be accepted or considered.**

**AMOUNT:** \$1,000 made payable to the post-secondary institution upon confirmation of registration.

**NOTIFICATION:** The Kentridge PTSA Scholarship Committee will notify all recipients on or before **April 30, 2010**. Recipients will be asked to attend the Kentridge PTSA Board Meeting on **Thursday, May 13, 2009** to receive their award and provide a brief explanation regarding their goals and which institution they plan to attend.

**QUESTIONS:** Please contact [kentridgealumni@hotmail.com](mailto:kentridgealumni@hotmail.com) with any relevant questions.

# KASF APPLICATION

(Please type or print legibly in ink.)

## I. PERSONAL INFORMATION:

APPLICANT'S NAME: \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

TELEPHONE: \_\_\_\_\_ DATE OF BIRTH: \_\_\_\_\_

HIGH SCHOOL: \_\_\_\_\_ CUM. G.P.A. \_\_\_\_\_

PARENT(S)/ GUARDIAN NAME: \_\_\_\_\_

PARENT MAILING ADDRESS: \_\_\_\_\_

(If different than above)

TELEPHONE: \_\_\_\_\_ E-MAIL: \_\_\_\_\_

OTHER SCHOLARSHIPS:

Scholarship Applied For:	Scholarship Awarded (Y/N/Unknown)	Dollar Amount Awarded

## II. EDUCATIONAL PLANS AND GOALS:

**A.** Attach an **official** high school transcript and transcripts from any college or university you may have attended, such as the Kent School District Running Start program.

**B.** Briefly describe your educational goals including major field of study or educational interests. Why are these important to you? Only use the space provided.

**C.** List your University/College/Post-secondary institution choice(s):  
 Name of Institution

_____	4 Yr.	2 Yr.	Other
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**III. EXTRACURRICULAR ACTIVITIES:**

**A.** List extracurricular high school activities including offices and leadership positions. List awards and honors received, as well as the dates of participation. Only use the space provided.

**IV. APPLICANT'S WORK EXPERIENCE:**

Position	Employer	Dates of Employment	Hours worked per week

**V. LETTER OF RECOMMENDATION:**

**Attach only one** letter of recommendation, from a non-family member, who knows you personally and can give worthwhile insight into your character, self-initiative, truthfulness, and worthiness of this scholarship. The letter should also include his/her position and the nature of your relationship. **Additionally**, have this person **attach** the **SUPPLEMENTAL EVALUATION FORM** located on **page 5** with his/her letter of recommendation.

**VI. FINANCIAL NEED:**

The applicant’s financial need shall be considered in receiving a scholarship. Please describe your financial need below. Attach any documentation you feel is relevant to this matter.

**VII. PERSONAL STATEMENT:**

Please **ATTACH** your responses (in 300 words or less **per question**), to **BOTH** the following questions:

A. Explain how you contribute to the well-being of your family, school, workplace, or community. What have you gained and/or learned from that experience?

– and –

B. Describe a time when you felt a disadvantage because of your or your family’s cultural background and/or financial status. Explain in detail how you worked through the situation. How have these types of experiences influenced your day-to-day actions and/or your goals for the future? (*If you cannot answer this question or choose not to there is **no** penalty and your application will still receive full consideration*).

**Statement or essay should be typed or printed legibly in ink.**

APPLICANT’S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

**COMPLETED APPLICATIONS**, WITH ALL ATTACHMENTS, MUST BE RETURNED TO THE SCHOOL COUNSELING OFFICE AND PLACED IN THE APPROPRIATE ENVELOPE BY **THURSDAY APRIL 8, 2010, 3 P.M.** OR MAILED TO KENTRIDGE PTSA SCHOLARSHIP COMMITTEE, 10405 S.E. 166 STREET, RENTON, WA 98055.

ALL APPLICATIONS MUST BE RECEIVED BY 3 P.M., APRIL 8, 2010.

**NO LATE APPLICATIONS WILL BE ACCEPTED OR CONSIDERED.**

## SUPPLEMENTAL EVALUATION FORM

A. Rate the applicant in respect to the following six variables, using your experience with similarly situated high school students seeking post secondary education. Place a check mark in the one box that best characterizes your assessment for each trait.

Trait	Cannot evaluate	Needs Help (Bottom 50%)	Average (Top 50%)	Above Average (Top 25%)	Exceptional (Top 10%)	One of the best (Top 1%)
<b>Positive Self Concept</b>						
Demonstrates self-awareness, strength of character, and independence.						
<b>Realistic Self Appraisal</b>						
Student demonstrates the ability to recognize her/his strengths and deficiencies, and works hard at self-development.						
<b>Long-Term Goal Setting and Follow-Through</b>						
Demonstrates the ability to plan ahead, set goals, and work toward these goals.						
<b>Community Service</b>						
Demonstrates an awareness of the world beyond his/her needs through participation in community involvement projects or assists in meeting his/her own family needs.						
<b>Leadership Potential</b>						
Demonstrates positive leadership in some area of her/his life (e.g. family, work, religious, sports, community, academic, or non-educational groups).						
<b>Intellectual Curiosity</b>						
Possesses a zeal for learning that is demonstrated in his/her development of an interest area outside the regular curriculum.						

Please attach form to letter of recommendation

Please print the name of the student being evaluated: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_